



Since
2021

ST EURIT INTERNATIONAL SCHOOL



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Since 2021

St Eurit International School is a privately Owned Primary school founded in Harare, Zimbabwe in 2021.

AIM AND OBJECTIVES

- To provide for all pupils a curriculum that is broad, balanced, coherent and relevant
- To assist all pupils to acquire the knowledge and skills which will enable them to lead fulfilling lives at School, at home and at work, through academic and personal development opportunities.
- To enable all pupils to become confident, independent, self-disciplined adults, able to co-operate with others in a responsible and considerate manner
- To assist all pupils to appreciate human achievement in all forms: art, drama, literature, music, science, technology and physical pursuits and to encourage participation in these fields as appropriate
- To enable all pupils to gain a knowledge of and respect for people of other races and nationalities and their beliefs, cultures and ways of life, and to encourage them to live together harmoniously
- To develop in all pupils a care and concern for others.
- To encourage all pupils to contribute to the life and community of the school through a culture of service and participation in activities and events.
- To promote in all pupils' respect of religious and moral values and in particular those of the Christian Church.

VISION

SEIS recognize the need to provide internationally relevant education and socialization for all our students so that they can fit perfectly in the multi-dynamic political, socio-economic, cultural and technological dispensations of all times and make meaningful contributions to the overall well-being of the world (society) at large.

MOTTO

'EDUCATING THE MIND " (EDUQUER L'ESPRIT)

MISSION

SEIS believes in the identification, nurturing as well as the development of academic and social 'SAINTS' through providing a secure practical learning environment which guarantees a strong base for assured excellency for all students. Positioning is key, as an institution with the right placement we celebrate every student uniqueness and usher them to be the best they can be.

PRIMARY SCHOOL FOUNDATION TO STAGE 6

A time to Grow

Our Youngest Students are supported to develop their core learning skills in literacy & numeracy alongside opportunities to explore all other areas of the curriculum



EDUQUER L'ESPRIT

Our Junior School program provides a safe and nurturing environment for our youngest learners. We offer an engaging curriculum and exceptional teachers. We understand that the primary years are an important time of learning and exploration. We encourage every child in our care to develop his or her own talents and abilities across a wide range of interests. The extended curriculum, including incursions, excursions and camps (from Year 3) develops self-esteem and self-confidence. We offer Out of School Hours Care (before and after school) to support our busy working parents. Our student leadership program enables our students to experience the empowerment and responsibility of leading others. Our well equip playgrounds provide opportunities for students to learn through play and enjoy time with their friends.

LITERACY CHARTER

The key to learning success is for all learners to be confident readers. From Prep to Year 2 we teach reading explicitly via the MULTILIT suite of direct instruction programs. We also offer the Smart Spelling Program and Bright Paths writing approach. Our teachers deliver all literacy programs in adherence with our Literacy Charter to ensure consistency across all stages of learning. Our teachers plan for different rates and styles of learning and adapt their lessons to include multiple delivery methods. Alongside establishing strong skills in literacy we also focus on providing comprehensive numeracy programs. The core learning areas of literacy and numeracy are complemented by a diverse range of subjects including integrated studies, digital technology, science, art, music, health/PE, French language and Orthodoxy.





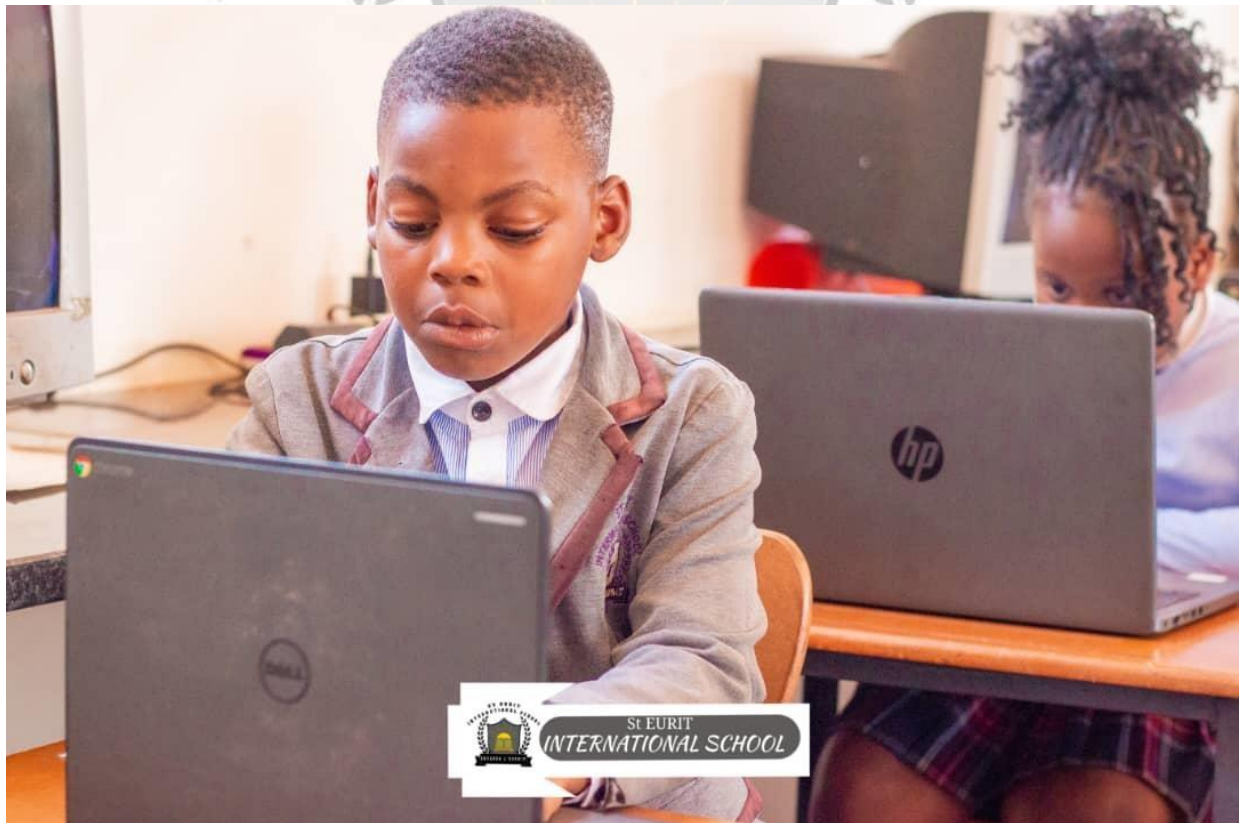
A RIGOROUS CURRICULUM

Cambridge Syllabus

Our school teachers aim to develop confident, independent learners who are willing to ask questions and absorb new ideas. Children enrolled at SEIS learn to think critically and become accomplished learners. We ensure that independent learning skills are nurtured in a safe, structured and flexible environment.

We offer Integrated Studies, Health and Physical Education, Performing Arts, Visual Arts, Orthodoxy (Christian Religious Studies), Modern French Language and Digital Technology. The foundation of our pastoral care program is to teach organisation, resilience, getting along, persistence and confidence through the You Can Do It approach.





HOUSE ACTIVITIES

House activities are an important part of Junior School life. Each student is placed into one of the School's Three Houses: Phoenix, Unicorn, or Griffin and remain in that House throughout their time at St Eurit International School. Students participate in a range of House activities and competitions including sports, arts, fundraising and public speaking. Houses are made up of students from all year levels so the House program is a great opportunity to interact and make friends with students across the whole school.





LEADERSHIP

At St Eurit International School we believe that all students have the ability to lead, therefore all students are provided with opportunities to do so. Year 6 students have the opportunity to become School Leaders who lead our whole school assembly as well as organise fundraising and observance activities. Formal leadership coaching and training is offered. Participating in leadership activities helps students to build confidence, self-esteem and character.

Years 3 to 6, students participate in a public speaking activities. This involves children writing and presenting on a variety of topics. Public Speaking builds each child's confidence as they learn how to engage and address an audience and overcome the challenges of speaking to an audience. Students have the opportunity to present in front of their peers and the school community.

In their final years of primary school, students take part in leadership programs and are given solid foundation skills in leadership qualities. Students have the opportunity to take roles of responsibility including:

- Junior School leaders (senior prefects)
- House captains
- Photographers
- News reporters
- Student Representative Council (SRC)





Support & Enrichment

Specialised programs are available to cater for student learning needs. These programs occur within the classroom or in small withdrawal groups. Students are selected for these programs through a process of comprehensive assessment.

Support

- Literacy Support Programs
- Mathematics Support Programs
- EAL Programs

Enrichment

- Literacy Enrichment – Years 3 to 6
- Mathematics Enrichment – Year 4 to 6
- Mathematics Olympiad – Year 5 and Year 6
- GATEWAYS Programs – Year 1 to Year 6





WELLBEING

St Eurit International School has a student wellbeing team that includes the Head of Junior School, our Learning Enhancement Coordinator, EAL teachers, learning support officers, the College chaplain and College psychologist. Children need to feel safe and happy at school to engage in learning: learning engagement is the foundation of academic success. Providing a learning environment that is positive, productive and secure, in which our school values are enacted everyday, makes our school a happy place for children to learn and grow.





OUR TOTAL ENROLMENT

Our total enrolment have increased over the years to 310 student operating at a leased small area of 3600 square meters which is becoming too small.





OUR STAFF

The school have twenty teaching staff, one Principal, one Vice Principal, two admin staff a bursar and accountant, seven drivers and six coaches.



ATTAINMENTS & CAMBRIDGECHECK-POINT RESULTS

MATHEMATICS PASS RATE OVER PAST 3 YEARS

		2021	2022
key	Range	No. of Students	No. of Students
6 Excellent	5 - 6.0	1	2
5 very Good	4 - 4.9	1	2
4 Good	3 - 3.9	0	0
3 Okay	2 - 2.9	0	1
2 Poor	1 - 1.9	0	0
1 very Poor	0 - 0.9	0	0
		Pass Rate	Pass Rate
		100%	100%

		2023
key	Range	No. of Students
6 Outstanding	41 to 50	1
5 High	31 to 40	6
4 Good	21 to 30	1
3 Aspiring	11 to 20	2
2 Basic	1 to 10	0
1 Unclassified	0 to 0.9	0
		Pass Rate
		100%

SCIENCE PASS RATE OVER PAST 3 YEARS

		2021	2022
key	Range	No. of Students	No. of Students
6 Excellent	5 - 6.0	0	0
5 very Good	4 - 4.9	1	3
4 Good	3 - 3.9	1	1
3 Okay	2 - 2.9	0	1
2 Poor	1 - 1.9	0	0
1 very Poor	0 - 0.9	0	0
		Pass Rate	Pass Rate
		100%	100%

		2023
key	Range	No. of Students
6 Outstanding	41 to 50	2
5 High	31 to 40	4
4 Good	21 to 30	4
3 Aspiring	11 to 20	0
2 Basic	1 to 10	0
1 Unclassified	0 to 0.9	0
		Pass Rate
		100%

ENGLISH PASS RATE OVER PAST 3 YEARS

		2021	2022
key	Range	No. of Students	No. of Students
6 Excellent	5 - 6.0	1	1
5 very Good	4 - 4.9	0	3
4 Good	3 - 3.9	1	0
3 Okay	2 - 2.9	0	1
2 Poor	1 - 1.9	0	0
1 very Poor	0 - 0.9	0	0
		Pass Rate	Pass Rate
		100%	100%

		2023
key	Range	No. of Students
6 Outstanding	41 to 50	2
5 High	31 to 40	3
4 Good	21 to 30	3
3 Aspiring	11 to 20	1
2 Basic	1 to 10	1
1 Unclassified	0 to 0.9	0
		Pass Rate
		100%

2023 CAMBRIDGE CHECKPOINT RESULTS

2023 MATHEMATICS PASS RATE

key		Range	No. of Students
6	Outstanding	41 to 50	1
5	High	31 to 40	6
4	Good	21 to 30	1
3	Aspiring	11 to 20	2
2	Basic	1 to 10	0
1	Unclassified	0 to 0.9	0
			Pass Rate
			100%

2023 SCIENCE PASS RATE

key		Range	No. of Students
6	Outstanding	41 to 50	2
5	High	31 to 40	4
4	Good	21 to 30	4
3	Aspiring	11 to 20	0
2	Basic	1 to 10	0
1	Unclassified	0 to 0.9	0
			Pass Rate
			100%

2023 ENGLISH PASS RATE

key		Range	No. of Students
6	Outstanding	41 to 50	2
5	High	31 to 40	3
4	Good	21 to 30	3
3	Aspiring	11 to 20	1
2	Basic	1 to 10	1
1	Unclassified	0 to 0.9	0
			Pass Rate
			90%

97% OVERALL PASS RATE FOR 2023

2024 CAMBRIDGE CHECKPOINT RESULTS

2024 MATHEMATICS PASS RATE

key		Range	No. of Students
6	Outstanding	41 to 50	1
5	High	31 to 40	5
4	Good	21 to 30	6
3	Aspiring	11 to 20	0
2	Basic	1 to 10	0
1	Unclassified	0 to 0.9	0
			Pass Rate
			100%

key		Range	No. of Students
6	Outstanding	41 to 50	2
5	High	31 to 40	5
4	Good	21 to 30	3
3	Aspiring	11 to 20	1
2	Basic	1 to 10	1
1	Unclassified	0 to 0.9	0
			<u>Pass Rate</u>
			92%

key		Range	No. of Students
6	Outstanding	41 to 50	3
5	High	31 to 40	4
4	Good	21 to 30	4
3	Aspiring	11 to 20	0
2	Basic	1 to 10	1
1	Unclassified	0 to 0.9	0
			<u>Pass Rate</u>
			92%

95% OVERALL PASS RATE FOR 2024

Our School Transport

Currently we have ten buses, on the ten buses seven have daily routes while three are pull busses in case we have a breakdown or emergencies.







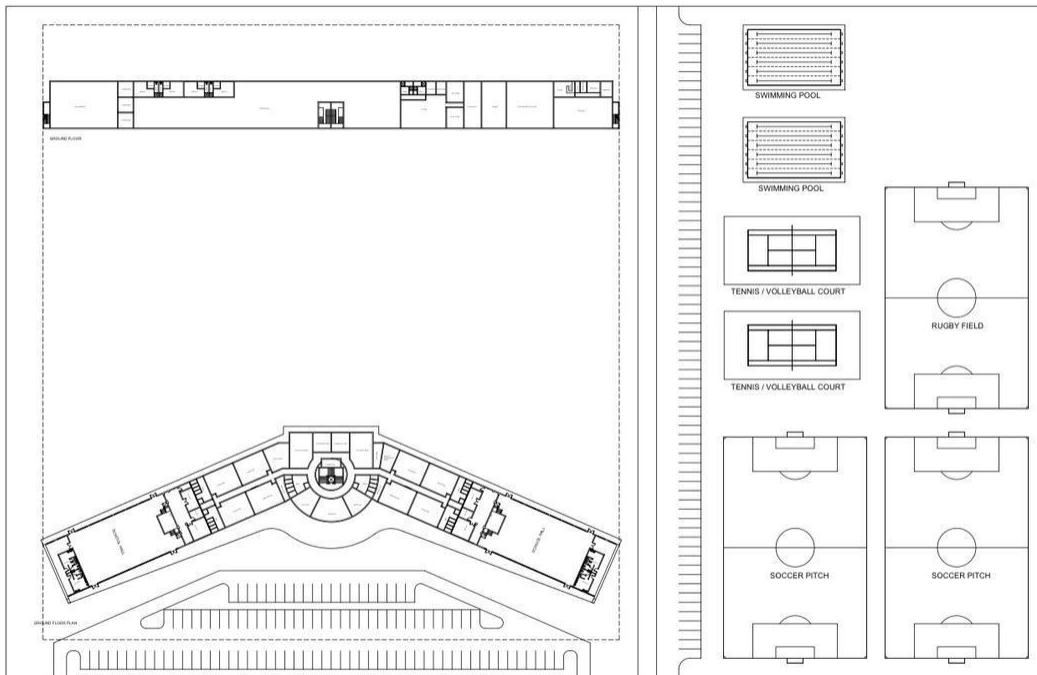


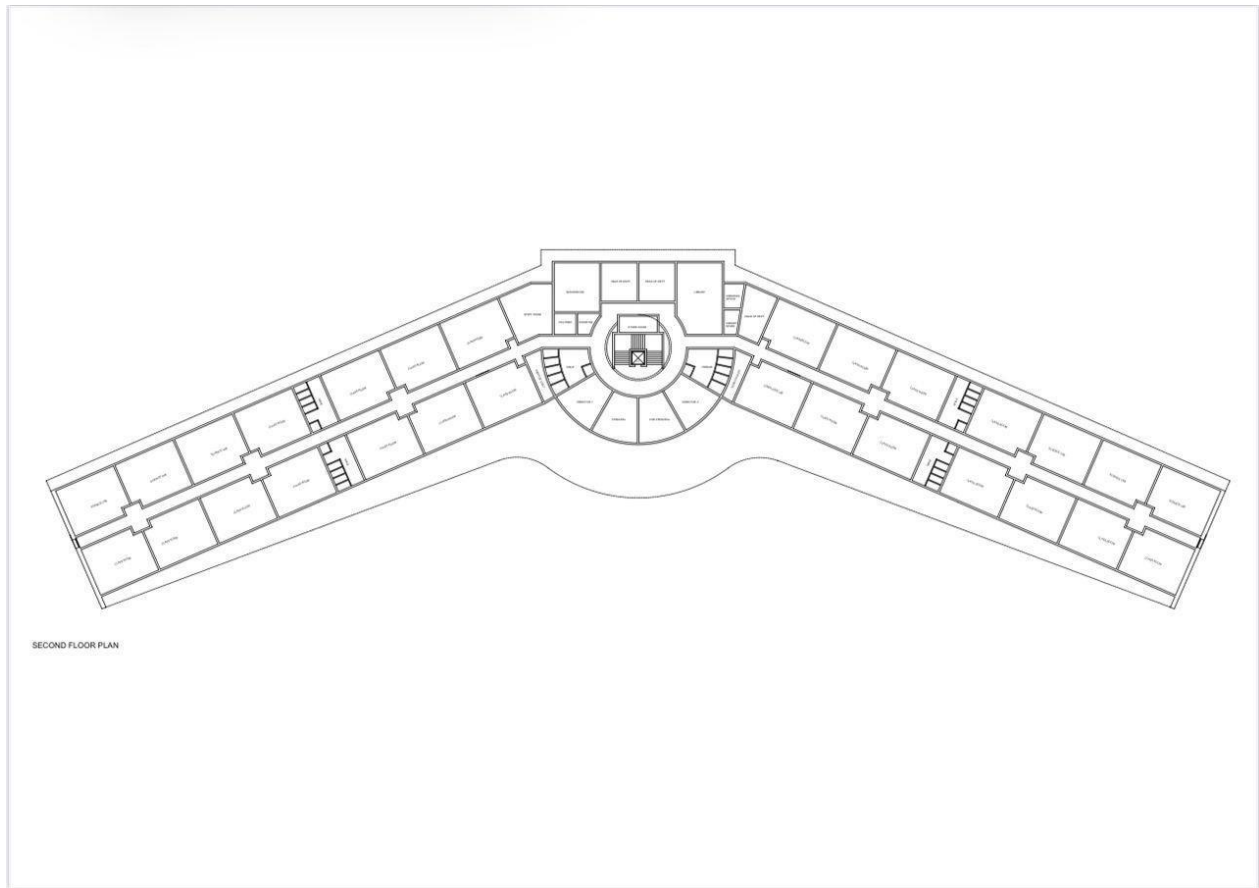
EDUCATIONAL TRIPS GALLERY





OUR FUTURE







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